

Cheraw High

649 Chesterfield Highway
Cheraw, SC 29520

Grades	9-12 High School	
Enrollment	695 Students	
Principal	Jason R. Bryant	843-921-1000
Superintendent	J. Harrison Goodwin, Ed. D.	843-623-2175
Board Chair	James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Good	Average
2011	Average	Below Average
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	18	7	1	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	72.5%	77.6%	70.2%	77.3%	77.8%	72.6%
Passed one subtest	14.4%	13.5%	17.2%	13.8%	13.4%	17.4%
Passed no subtests	13.2%	8.9%	12.6%	11.1%	9.2%	10.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	90.5%	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	177	162	249	235
Number of Graduates in Cohort	155	144	178	174
Rate	87.6%	88.9%	74.5%	74.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	188	173	255	238
Number of Graduates in Cohort	154	157	186	176
Rate	81.9%	90.8%	72.9%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.7%	78.0%
English 1	63.7%	68.5%
Biology 1/Applied Biology 2	64.8%	73.0%
US History and the Constitution	48.9%	56.7%
All Subjects	63.3%	68.0%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 695)				
Retention Rate	2.5%	Down from 4.1%	3.9%	3.0%
Attendance Rate	95.8%	Up from 94.8%	96.3%	96.2%
Served by gifted and talented program	11.8%	Down from 19.9%	14.5%	17.7%
With disabilities	12.4%	Down from 12.8%	12.3%	11.5%
Older than usual for grade	5.5%	Down from 7.3%	8.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.9%	1.1%
Enrolled in AP/IB programs	10.5%	Down from 16.1%	14.1%	15.4%
Successful on AP/IB exams	72.5%	Down from 75.0%	52.0%	52.8%
Eligible for LIFE Scholarship	29.2%	Up from 27.1%	30.0%	30.6%
Career/technology students in co-curricular organizations	24.3%	Up from 24.1%	2.8%	5.3%
Enrollment in career/technology courses	531	Up from 515	352	423
Students participating in work-based experiences	22.6%	Down from 37.7%	23.7%	13.1%
Career/technology students attaining technical skills	79.8%	Down from 80.2%	83.1%	84.5%
Career/technology students completers placed	95.7%	Down from 96.8%	97.3%	98.7%
Annual dropout rate	0.1%	Down from 0.6%	2.8%	2.1%
Dropout Recovery Rate	100.0%	N/A	9.0%	4.0%
Teachers (n = 49)				
Teachers with advanced degrees	65.3%	Up from 61.5%	63.0%	64.3%
Continuing contract teachers	79.6%	Down from 82.7%	78.5%	77.3%
Teachers returning from previous year	91.2%	Down from 92.4%	87.1%	85.5%
Teacher attendance rate	94.8%	Down from 96.0%	95.4%	95.5%
Average teacher salary*	\$47,078	Down 0.5%	\$47,898	\$48,414
Professional development days/teacher	16.1 days	Up from 14.3 days	10.3 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 25.7 to 1	25.9 to 1	26.0 to 1
Prime instructional time	88.7%	Down from 88.8%	90.2%	90.3%
Dollars spent per pupil**	\$8,110	Up 6.8%	\$8,123	\$8,238
Percent expenditures for teacher salaries**	63.8%	Down from 64.0%	57.5%	56.9%
Percent of expenditures for instruction**	64.2%	Down from 66.0%	59.5%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.0%	Down from 100.0%	99.5%	98.7%
Character development program	Below Average	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	158	90.5%	692	63.3%	162	88.9%
Gender						
Male	77	84.4%	302	58.9%	74	81.1%
Female	81	96.3%	390	66.7%	88	95.5%
Racial/Ethnic Group						
White	77	98.7%	327	74.3%	78	93.6%
African American	79	82.3%	340	51.8%	81	84.0%
Asian/Pacific Islander	N/A	N/A	12	83.3%	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	57.1%	63	20.6%	23	47.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	13	69.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	91	84.6%	430	54.2%	88	84.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School

Cheraw High School continues to work constantly to be the best high school in the state and make continuous improvements to assist all students in reaching their career and life goals. We are proud of our efforts and our accomplishments as we work towards the future.

Our school continues to excel in all areas of student life. Our students won three of the five academic areas represented in the Chesterfield County School District Academic Bowl championship. Four graduates qualified for Palmetto Fellows and 45 graduates qualified for a Life Scholarship. Our band and athletic teams continue to perform at a high level and compete at many state competitions. Two graduates received athletic scholarships.

Our senior class received scholarship offers exceeding 2.1 million dollars. Forty-eight percent of our seniors earned at least a 3.0 grade point average on the South Carolina Uniform Grading Scale. One of our seniors, Elaine Grant, had perfect attendance for all twelve years of school. Also, the Class of 2014 had 12 members inducted into the National Honor Society and 20 members inducted into the National Technical Honor Society.

Cheraw High School won the Palmetto Gold Award for General Performance and the Palmetto Gold Award for Closing the Achievement Gap for our efforts during the 2012 – 2013 school year. We are the only school in Chesterfield County to win two gold awards, and one of only 65 schools in the state with the distinction of two gold awards. This accomplishment should be celebrated, and we are very proud of our students, parents, and staff. In order for our school to win these awards, we must be dedicated and committed to student learning and student success. In order for our school to win these awards, we must have young people that will follow our lead and want to succeed. In order for our school to win these awards, it takes community support and plenty of stakeholder involvement. This represents the first time in school history that Cheraw High School has won two gold awards in the same school year. Also, it represents the first time since the 2004 – 2005 school year that Cheraw High School has achieved this recognition.

Each year presents its share of opportunities, challenges, and achievements. As we work with all stakeholders, we will continue to improve, get stronger, and take the lead in preparing all of our students for college, career, and life.

MeShawn Farmer, SIC Chairperson

Jason R. Bryant, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	132	25
Percent satisfied with learning environment	83.7%	68.1%	72.0%
Percent satisfied with social and physical environment	81.0%	69.2%	72.0%
Percent satisfied with school-home relations	72.1%	76.7%	76.0%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Cheraw High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	5.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.1%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	227.2	215.5	75.2	72.2	99.3	98.7	100.0	88.9
Male	223.5	216.1	75.1	71.3	100.0	98.4	100.0	81.1
Female	229.7	215.1	75.3	73.0	98.9	98.9	100.0	95.5
White	233.3	222.7	79.7	75.3	100.0	100.0	100.0	93.6
African American	220.8	207.3	70.8	67.9	98.6	98.6	100.0	84.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.2	210.1	72.5	68.8	98.9	98.9	N/A	84.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	22	215.6	91.7	22	198.1	91.7
	10	166	228.3	100.0	166	219.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	69	N/A	100.0	1	I/S	100.0
	10	157	79.7	100.0	23	66.0	100.0
	11	9	I/S	100.0	110	71.9	100.0
	12	3	I/S	100.0	17	70.5	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	9	I/S	90.9	9	I/S	90.9
	10	137	229.1	100.0	137	217.2	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	1	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	5	I/S	100.0	0	I/S	I/S
	10	148	76.3	100.0	17	65.6	100.0
	11	12	70.8	100.0	141	74.1	100.0
	12	1	I/S	100.0	26	66.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1301001
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	638.3	647.0	619.0	636.6	99.9	99.9	99.4	N/A
Male	633.1	645.2	618.2	640.3	99.9	99.9	99.4	N/A
Female	643.2	648.7	619.8	632.9	99.9	99.9	99.4	N/A
White	650.9	661.1	632.6	648.4	100.0	100.0	99.6	N/A
African American	621.1	627.3	599.2	622.2	100.0	99.8	99.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.8	647.3	615.8	632.9	98.0	99.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	599.0	601.4	589.5	603.4	100.0	100.0	99.0	N/A
Limited English Proficient	641.6	656.2	623.2	631.2	97.3	98.7	100.0	N/A
Subsidized Meals	628.9	636.4	609.5	626.8	99.9	99.9	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	616.0	622.3	615.6	618.8	99.8	99.8	99.7	N/A
Male	606.5	616.8	613.8	615.2	99.9	99.9	99.8	N/A
Female	625.6	627.9	617.4	622.6	99.8	99.8	99.7	N/A
White	631.5	635.4	632.4	632.3	99.9	99.9	99.7	N/A
African American	595.4	604.1	594.1	602.0	99.9	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	610.7	624.4	608.8	600.9	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.4	579.8	575.5	579.4	100.0	100.0	99.3	N/A
Limited English Proficient	616.2	634.0	608.7	615.4	100.0	100.0	100.0	N/A
Subsidized Meals	605.0	611.5	604.1	610.0	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.9	218.7	79.5	73.3	99.6	99.4	100.0	88.3
Male	223.5	218.6	79.1	74.2	99.6	99.2	100.0	83.3
Female	230.0	218.8	79.9	72.5	99.6	99.6	100.0	92.7
White	232.0	225.3	83.2	75.7	99.6	99.6	100.0	90.1
African American	218.9	208.5	73.5	69.4	99.5	99.5	100.0	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.6	198.3	65.2	66.9	98.0	98.0	100.0	54.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	221.9	213.4	77.2	71.5	99.4	99.4	100.0	84.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1301001
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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**Performance reported for SC and nation, data not available at school level.*

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0